



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Indoor microclimate and air quality [N2IŚrod2-ZwCKiOP>MP]

Course

Field of study

Environmental Engineering

Year/Semester

2/3

Area of study (specialization)

Heating, Air Conditioning and Air Protection

Profile of study

general academic

Level of study

second-cycle

Course offered in

Polish

Form of study

part-time

Requirements

compulsory

Number of hours

Lecture

0

Laboratory classes

8

Other

0

Tutorials

8

Projects/seminars

0

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

Basic knowledge of air parameters influencing thermal comfort. Basic knowledge and skills related to designing HVAC installations and their influence on thermal comfort in rooms.

Course objective

Systematisation of knowledge in the field of indoor microclimate and air quality and acquisition of skills in the assessment of microclimate and indoor air quality in terms of indicators for assessing the internal environment, as well as acquiring skills in measuring and evaluating the results of measurements of parameters falling within the scope of the TAIL indicator.

Course-related learning outcomes

Knowledge:

The student has knowledge of various indicators for assessing the microclimate and air quality in various types of rooms.

The student has knowledge of modern methods of assessing the indoor environment of rooms.

The student knows the influence of the parameters of the internal environment on the effectiveness of work and rest.

Skills:

The student is able to define the comfort parameters for selected types of rooms and evaluate the results of the measurements carried out in the light of the applicable standards, regulations and recommendations.

The student is able to compare the design assumptions of the installation with microclimate and air quality measurements and conclude about the correct operation of the installation on the basis of this comparison.

The student has skills in planning measurements of internal environment parameters in order to assess the condition of the internal environment in selected rooms.

The student is able to measure the air parameters, which are included in the TAIL indoor environment assessment index.

The student is able to prepare a report on exercises and conducted experiments, in which he presents the results in a clear and specific way on graphs, taking into account the standards, regulations and recommendations as well as the results published in scientific journals.

Ability to work in a group to prepare a study related to the implementation of tasks.

Social competences:

Awareness of the influence of designed installations on the microclimate of rooms and air quality.

Awareness of the changing guidelines for the design and assessment of the indoor environment following the latest scientific research.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Tutorials: preparing a report on the performed tasks. Tasks performed during classes should be presented and supplemented with tasks performed outside classes. The report containing the basic elements defined in the first class is graded as good. Including additional elements in your report, including referencing the results to the latest scientific research increases the rating. Not taking into account all the elements or making the report difficult to read, without formulating complete conclusions, lowers the baseline score. The exercise report is prepared in groups of 4-5 people.

Laboratories: pre-class entry on a given issue (oral) and a report on the exercise, which takes into account the diligence of execution, completeness of execution, proper selection of charts, tables and description of the experiment as well as the completeness and clarity of conclusions. The basic report is graded as good, and references to research increase the grade, while deficiencies in the report lower the grade. The grade for each exercise takes into account the average entry grade and report. The report is prepared in teams implementing a given task (4-5 people).

Programme content

1. Climatic comfort: thermal comfort, acoustic comfort, light comfort, air quality - theoretical knowledge
2. Indicators for assessing the indoor environment of rooms
3. Survey as a method of assessing the internal environment
4. Indicators for assessing the internal environment in practice

Course topics

Exercises:

C1. Climate comfort - systematization of issues related to climate comfort: thermal comfort, acoustic comfort, light comfort, air quality

C2-C4. TAIL indicator - a new indicator for assessing the internal environment - determining the components of the assessment, performing an assessment for the analyzed room

C2 components T and I

C3 components A and L

C4 Radon

C5 Microclimate in bedrooms

Laboratories:

L1. The influence of work intensity on the feeling of thermal comfort

L2. Light intensity in the workplace and light comfort

- L3. Survey as a method of assessing the internal environment for a selected room
 L4. Measurement of air parameters and determination of PMV and PPD indicators for selected rooms and for various human activities

Teaching methods

Presentations, case study, discussion, tasks for independent solution, measurement techniques.

Bibliography

Basic:

Katarzyna Gładyszewska-Fiedoruk, Dorota Anna Krawczyk. Mikroklimat pomieszczeń biurowych : badania empiryczne i ankietowe : studium przypadku

Parametry wejściowe środowiska wewnętrznego dotyczące projektowania i oceny charakterystyki energetycznej budynków, obejmujące jakość powietrza wewnętrznego, środowisko cieplne, oświetlenie i akustykę PN-EN 15251 / Polski Komitet Normalizacyjny.

Jarosław Müller. Zabezpieczenie klimatu wewnętrznego obiektów szkolnych w warunkach smogu.

Bernard Południk. Zanieczyszczenia a jakość powietrza wewnętrznego w wybranych pomieszczeniach.

Wybrane artykuły naukowe dotyczące mikroklimatu pomieszczeń i jakości powietrza - dostępne na eKursie przedmiotu

Additional:

Wybrane referaty z konferencji: Problemy jakości powietrza wewnętrznego w Polsce - dostępne na eKursie przedmiotu

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	16	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	34	1,50